

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers at The Orchard School about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Parents will be provided with or reminded about personal log in information for their children so that they will be able to access our "TEAMS" and "It's Learning" platforms. Individual take home packs will be provided. Instructions and a timetable will be given for each year group. Each Class will have an email address and each teacher will send an email with instructions for how to do our remote learning. The newsletter will explain how to contact staff and give an overview of our approach.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we are able to teach PE in a different way in school and are teaching the children in groups and small classes so there are opportunities for children to interact with each other more in school than at home. For this reason we are providing frequent live check in sessions with the whole class or groups who are learning at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	<p>We are providing three hours of teaching and learning time for our year one and two children which includes recorded lessons and independent tasks. There is a timetable of activities to guide you.</p> <p>In Reception the requirement is less in terms of the direct teaching and task time.</p> <p>However, in all year groups we have also provided opportunities to extend the learning time with online resources such as spelling shed, mathematics, phonics play and oxford owl.</p>
Key Stage 2	N/A
Key Stage 3 and 4	N/A

Accessing remote education

How will my child access any online remote education you are providing?

Your child will use the "Its Learning" Platform and TEAMS to access all the remote learning opportunities.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If your child does not have access to suitable equipment we are loaning out school laptops. These may be collected when a child's individual pack is collected or may be delivered by arrangement.

Some individual children may require more paper-based learning or more differentiated learning if they have additional learning needs or SEND. Individual packs are made subject to the children's needs and discussion with your child's teacher.

If you have difficulty uploading work please liaise with your child's class teacher via the class email address and we will organise a regular collection/delivery of the work

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Your child will be taught remotely through

- Daily morning online registration/check in
- Daily recorded lessons (e.g. video/audio recordings made by teachers and Oak Academy recordings where appropriate)
- printed paper packs and exercise books with appropriate equipment
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Uploading of work to "Teams" with individual feedback for the children
- Minimum of 3X weekly live chat with the teacher sessions- whole class and groups as appropriate.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect everyone in the class to register online each morning
- We expect all parents to establish a daily routine so that the children have an established pattern of learning Monday to Friday.
- We expect all parents to upload or provide some examples of the work the children are doing at home so that we can assess and provide feedback. This should be 1 piece of writing, 1 piece of mathematics and 1 foundation Subject piece per week.
- We expect that parents will communicate any difficulties they have with us in relation to home learning so that we can support them.
- We expect parents to enable the children and teacher to talk during live "check in" sessions and not to interrupt or make comment.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will inform the Head Teacher about any child who misses two online registration sessions. Teachers will make email contact with the family to see what support may be required followed up by a telephone conversation.

Teachers will inform the Head Teacher about parents who are finding remote learning particularly challenging so that action may be taken to support the family and ensure the child benefits from the learning opportunities we are providing.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will assess work and provide feedback using the online platform: "TEAMS" to which work samples are uploaded.
- This feedback will be provided for every sample which is uploaded. Detailed individual feedback is given for one piece of writing, mathematics and a foundation subject each week. We aim to provide this feedback within twenty-four hours wherever possible. Examples of children's work are shared and celebrated once each week with the whole class.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without significant support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

For most of our children with complex Special Educational Needs we will be providing face to face teaching in school. Where a parent has chosen not to send their child in or where a child does not have an EHCP but has additional needs an individual programme will be created in liaison with the parent, teacher and SENCO. Where helpful and possible we will provide some face to face sessions via TEAMS with individual children with complex SEND.

For children in Reception and in Year one in particular we ensure that the learning can be play based or use practical tasks which are possible in the home environment. We have also provided tasks where there can be independent learning practice including handwriting, drawing tasks.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For children who are self- isolating when the main school is operating they will receive an email from the teacher explaining what to do. The teacher will attach the lesson material and power-points provided for all the children in school but will not be able to provide recorded lessons. There will be regular email and telephone contact by the teacher to support the learning at home which will be a minimum of once a week and more frequently if required.